Today’s Agenda

Welcome
ACT Mission
Product Snapshot
Benefits and Features
Program Updates
ACT MISSION
OUR MISSION
HELPING PEOPLE ACHIEVE EDUCATION AND WORKPLACE SUCCESS

VALUE PROPOSITIONS
AUTHORITY
INTEGRATION
PERSONALIZATION

GUIDING PRINCIPLES
HOLISTIC
INCLUSIVE
TRANSFORMATIONAL
Our Products are organized into four primary markets.

**Early Education**
For Students, Parents, & Educators

ACT helps you plan your future, prepare for college and career, and achieve success.

**High School**
For Educators & Administrators

ACT helps you track student progress and prepare them for success from elementary school through high school and beyond.

**Higher Education**
For Students and Administrators

ACT helps students identify and resolve for gaps. ACT solutions help you find, attract, place, and retain students at your school.

**Workforce**
For Job Seekers & Employers

ACT workforce development solutions help job seekers, employers, and business leaders, achieve career and business goals.
Definition of College and Career Readiness

Students are equipped, without remediation, to enroll and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school.
Sample Statistics

Fewer than 2 in 10 8th graders are on target to be ready for college-level work by the time they graduate from high school.

More than 80% of 8th graders do not have the knowledge and skills needed to enter high school and succeed.

Students must be monitored early in upper elementary grades and at the start of middle school so skill deficiencies can be corrected, giving students the best chance to be ready for college-level work.
How is ACT Aspire Different

Versus a Disconnected System
Resolving this disconnect is the essential bridge to success
How is ACT Aspire Different

K-8  HS  ACT  College/Career Readiness
### Summative
- **Overview**: 1 assessment in each grade and content area for grades 3–10 in English, math, reading, science, and writing
- **Format**: Paper or online, selected-response, constructed response, and technology enhanced items
- **Grades**: 3 though 10
- **Duration**: 40–75 minutes each depending on grade and subject
- **Available Feedback**: Online robust reporting (paper available for a fee)

### Periodic: Interim
- **Overview**: 4 assessments in each grade and content area for grades 3–EHS in English, math, reading, and science
- **Format**: Fixed-format, online, multiple-choice
- **Grades**: 3 though EHS
- **Duration**: 20–48 items; 45 minutes or less
- **Available Feedback**: Next Day, online analysis and reporting
- **Instructional Resources**: Via ACT Academy

### Periodic: Classroom
- **Overview**: 10 assessments in each grade and content area for grades 3–8 in English, math, reading, and science
- **Format**: Fixed-format, online, multiple-choice
- **Grades**: 3 though 8
- **Duration**: 15–20 minutes
- **Available Feedback**: Next Day, online analysis and reporting
- **Configuration**: Each 5 item quiz is mapped to 1 or 2 Standards
Summative Assessments

- English, math, reading, science, and writing assessments
- Grades 3–8 and Early High School (grades 9–10)
- Online AND paper testing
- Connected to ACT College and Career Readiness Standards and Benchmarks, along with other high-stakes standards initiatives longitudinal reporting on a vertical scale linked to the ACT
ACT Aspire Summative Item Types

A comprehensive set of ACT Aspire exemplar items, along with their purpose, grade level progress, modeling, Depth of Knowledge indicators, distractor information and rationale can be explored at [www.act.org/aspire](http://www.act.org/aspire).

- **Selected Response** - Multiple choice selection.
- **Constructed Response** - Can be in combination with a Selected Response. For example, taking a position to explain that something is or is not true.
- **Technology Enhanced** - Offers a variety of online tools including drag & drop, slide bars and other manipulatives (online only).
## Summative Timing

<table>
<thead>
<tr>
<th>Grade</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>40</td>
<td>65</td>
<td>65</td>
<td>60</td>
<td>45</td>
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<td>40</td>
</tr>
<tr>
<td>Early HS</td>
<td>45</td>
<td>75</td>
<td>65</td>
<td>60</td>
<td>40</td>
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<tr>
<td>Subject</td>
<td>ACT Aspire Grade 3</td>
<td>ACT Aspire Grade 4</td>
<td>ACT Aspire Grade 5</td>
<td>ACT Aspire Grade 6</td>
<td>ACT Aspire Grade 7</td>
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<tr>
<td>---------</td>
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<tr>
<td>English</td>
<td>413</td>
<td>417</td>
<td>419</td>
<td>420</td>
<td>421</td>
</tr>
<tr>
<td>Math</td>
<td>413</td>
<td>416</td>
<td>418</td>
<td>420</td>
<td>422</td>
</tr>
<tr>
<td>Reading</td>
<td>415</td>
<td>417</td>
<td>420</td>
<td>421</td>
<td>423</td>
</tr>
<tr>
<td>Science</td>
<td>418</td>
<td>420</td>
<td>422</td>
<td>423</td>
<td>425</td>
</tr>
<tr>
<td>ELA</td>
<td>419</td>
<td>421</td>
<td>422</td>
<td>423</td>
<td>424</td>
</tr>
<tr>
<td>STEM</td>
<td>419</td>
<td>422</td>
<td>425</td>
<td>427</td>
<td>429</td>
</tr>
</tbody>
</table>
Summative

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Periodic Assessments | Interim & Classroom Assessments

- English, math, reading, and science assessments
- **Interim Assessments** utilized in grades 3–10
- **Classroom Assessments** utilized in grades 3–8
- Online testing
- Connected to ACT College and Career Readiness Standards and Benchmarks, along with other sets of college and career readiness standards.
## Periodic Assessment Measures

<table>
<thead>
<tr>
<th></th>
<th>Interim</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compendium</strong></td>
<td>4 interim assessments; per grade / per content area</td>
<td>10 classroom assessments; per grade / per content area</td>
</tr>
<tr>
<td><strong>Format</strong></td>
<td>Fixed-format, online, multiple choice</td>
<td>Fixed-format, online, multiple choice</td>
</tr>
<tr>
<td><strong>Grades</strong></td>
<td>3 through 10</td>
<td>3 through 8</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>20-48 items; 45 minutes or less</td>
<td>10-15 minutes</td>
</tr>
<tr>
<td><strong>Available Feedback</strong></td>
<td>Immediate; online analysis and reporting</td>
<td>Immediate; online analysis and reporting</td>
</tr>
<tr>
<td><strong>Configurations</strong></td>
<td>Each 5 item quiz is mapped to 1 or 2 standards</td>
<td>Each 5 item quiz is mapped to 1 or 2 standards</td>
</tr>
</tbody>
</table>
Connected and predictive capabilities separate ACT Aspire from all other systems by ensuring every student has a strong start.

Leverages technology familiar to students to foster achievement

Stronger Technologies

Robust Online Reporting

Enables timely modifications to student learning and intervention strategies

Identifies students who are underperforming in certain areas and easily targets a student across many grade levels.

Longitudinal Student Growth

Connected and Predictive

Connected and predictive capabilities separate ACT Aspire from all other systems by ensuring every student has a strong start.
ACT Aspire: Summative Assessments & New Reporting
Report Menu

PearsonAccessnext

Home  Setup  Testing  Reports  Test Config  Tools  Support

- Operational Reports
- Reporting Groups
- Published Reports
- Historical Student Data
- OnDemand Reports
- Proficiency Reports
- Current Progress
- Response and Content Analysis
- Classroom Student Performance
NOTE: The reports on these slides are MOCK UP documents and are not yet final. There may still be changes.
Your ACT Aspire Composite Score is **432** (Composite score is the average of your English, Reading, Science, and Math scores)

**Composite Score**

**Grades 3-10**

Provided in 2019-2020!

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New Predictions! Provided in 2019-2020!

Platinum added to the NCRC medal levels

New NPR Scores: ELA and STEM!
ELA Scale
STEM Scale

Mapped backward from more rigorous entry level college courses: Calculus, Biology, Chemistry, Physics and Engineering

Table W.22. Updated ELA and STEM Readiness Benchmarks.

<table>
<thead>
<tr>
<th>Grade level</th>
<th>ELA</th>
<th>STEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>419</td>
<td>420</td>
</tr>
<tr>
<td>4</td>
<td>422</td>
<td>422</td>
</tr>
<tr>
<td>5</td>
<td>424</td>
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<td>8</td>
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<td>433</td>
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<td>9</td>
<td>428</td>
<td>435</td>
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<tr>
<td>10</td>
<td>430</td>
<td>437</td>
</tr>
<tr>
<td>11 (ACT)</td>
<td>20</td>
<td>26</td>
</tr>
</tbody>
</table>
### Table W.22. Updated ELA and STEM Readiness Benchmarks.

<table>
<thead>
<tr>
<th>Grade level</th>
<th>ELA</th>
<th>STEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>419</td>
<td>420</td>
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<tr>
<td>4</td>
<td>422</td>
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<td>5</td>
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<td>435</td>
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<tr>
<td>10</td>
<td>430</td>
<td>437</td>
</tr>
<tr>
<td>11 (ACT)</td>
<td>20</td>
<td>26</td>
</tr>
</tbody>
</table>

The ELA (English Language Arts) score represents your group's overall performance on the English, reading and writing tests. The ACT Readiness Benchmark for ELA indicates whether students are on target to meet ACT's College Readiness Benchmark in ELA when they are in 11th grade.

The ability to communicate thoughts and ideas clearly and to read, understand, and apply critical analysis to a range of texts is foundational to academic success in all subjects.

The STEM (Science, Technology, Engineering and Math) score represents your group's overall performance on the science and math test. The ACT Readiness Benchmark for STEM indicates whether students are on target to meet ACT's College Readiness Benchmark in STEM when they are in 11th grade.

Strong science and math skills are important for STEM majors and could lead to a rewarding STEM career. Help your students prepare by encouraging them to take challenging high school or vocational courses in science and math. This will improve their opportunities to pursue STEM careers in a wide variety of industries, such as Health Care, Engineering, Education and Technology.
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<table>
<thead>
<tr>
<th>Subject</th>
<th>ACT Readiness Level</th>
<th>Score</th>
<th>Your National Percentile Rank</th>
<th>Predicted PreACT Score</th>
<th>Predicted ACT Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Exceeding</td>
<td>433</td>
<td>78th</td>
<td>21 - 25</td>
<td>21 - 25</td>
</tr>
<tr>
<td>Reading</td>
<td>Ready</td>
<td>438</td>
<td>71st</td>
<td>21 - 24</td>
<td>21 - 24</td>
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<tr>
<td>Science</td>
<td>Exceeding</td>
<td>440</td>
<td>92nd</td>
<td>33 - 36</td>
<td>33 - 36</td>
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<tr>
<td>Math</td>
<td>Ready</td>
<td>432</td>
<td>60th</td>
<td>17 - 20</td>
<td>17 - 20</td>
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<tr>
<td>Composite</td>
<td></td>
<td>436</td>
<td></td>
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<table>
<thead>
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<th>SUPPLEMENTAL SCORES</th>
<th>Readiness</th>
<th>Score</th>
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<tbody>
<tr>
<td>English Language Arts</td>
<td>Ready</td>
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<tr>
<td></td>
<td></td>
<td>429 - 435</td>
</tr>
<tr>
<td>STEM</td>
<td>Ready</td>
<td>438</td>
</tr>
<tr>
<td></td>
<td></td>
<td>435 - 441</td>
</tr>
</tbody>
</table>

Progress with Text Complexity: Sufficient Progress. Yes
Progress Toward Career Readiness: You are likely to obtain a Silver level on the ACT NCRC in the 11th grade.
NOTE: The reports on these slides are MOCK UP documents and are not yet final. There may still be changes.
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### Subject Proficiency by Student

#### Grade: 9

<table>
<thead>
<tr>
<th>Student Count</th>
<th>ENGLISH</th>
<th>READING</th>
<th>SCIENCE</th>
<th>MATH</th>
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<tbody>
<tr>
<td>Exceeding or Ready</td>
<td>18</td>
<td>17</td>
<td>19</td>
<td>18</td>
</tr>
<tr>
<td>Close or In Need of Support</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>6</td>
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</tbody>
</table>

#### Exceeding or Ready

<table>
<thead>
<tr>
<th>Lastname, Firstname</th>
<th>ENGLISH</th>
<th>READING</th>
<th>SCIENCE</th>
<th>MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lastname27, Firstname1</td>
<td>✔ 423</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lastname00, Firstname1</td>
<td>✔ 421</td>
<td>✔ 420</td>
<td>✔ 425</td>
<td>422</td>
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<tr>
<td>Lastname47, Firstname1</td>
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<td>✔ 420</td>
<td>✔ 425</td>
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<td>Lastname60, Firstname1</td>
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<td>421</td>
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<td>Lastname67, Firstname1</td>
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<td>✔ 422</td>
<td>✔ 425</td>
<td>420</td>
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<td>Lastname70, Firstname1</td>
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<td>X</td>
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<td>419</td>
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<tr>
<td>Lastname88, Firstname1</td>
<td>419</td>
<td>✔ 422</td>
<td>✔ 424</td>
<td>412</td>
</tr>
</tbody>
</table>

#### Close or In Need of Support in 2+ Subjects

| Lastname21, Firstname1 | 408     | ✔ 420   | ✔ 423   | 417  |
| Lastname51, Firstname1 | DNR     | ✔ 420   | ✔ 421   | 417  |
| Lastname11, Firstname1 | Off Grade | ✔ 419 | ✔ 410   | ✔ 420 |
| Lastname41, Firstname1 | 415     | ✔ 419   | ✔ 410   | 417  |
| Lastname61, Firstname1 | 410     | ✔ 410   | ✔ 421   | 414  |

*Off Grade students tested below or above their current grade.*

**New Legend**

- Exceeding
- Ready
- Not Tested
- DNR: Do Not Report
NOTE: The reports on these slides are MOCK UP documents and are not yet final. There may still be changes.

<table>
<thead>
<tr>
<th>ACT Aspire</th>
<th>Brunswick High School</th>
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</thead>
<tbody>
<tr>
<td>Grade: 9</td>
<td>Brunswick District, School ID: 2230</td>
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</tbody>
</table>

### National Percentile Rank

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentile</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>71st</td>
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<td>Reading</td>
<td>60th</td>
</tr>
<tr>
<td>Science</td>
<td>50th</td>
</tr>
<tr>
<td>Math</td>
<td>85th</td>
</tr>
</tbody>
</table>

### ELA 433

- **English, Reading and Writing Combined Score**
  - The ELA (English Language Arts) score represents your group's overall performance on the English, reading, and writing tests. The ACT Readiness Benchmark for ELA indicates whether students are on target to meet ACT's College Readiness Benchmark in ELA when they are in 11th grade.
  - Percent and Count of Students Meeting/Below Benchmarks:
    - Meets: 4,750
    - Below: 14,259
  - The ability to communicate thoughts and ideas clearly and to read, understand, and apply critical analysis to a range of texts is foundational to academic success in all subjects.

### STEM 436

- **Science and Math Combined Score**
  - The STEM (Science, Technology, Engineering and Math) score represents your group's overall performance on the science and math test. The ACT Readiness Benchmark for STEM indicates whether students are on target to meet ACT's College Readiness Benchmark in STEM when they are in 11th grade.
  - Percent and Count of Students Meeting/Below Benchmarks:
    - Meets: 17,100
    - Below: 1,900
  - Strong science and math skills are important for STEM majors and could lead to a rewarding STEM career.
  - Help your students prepare by encouraging them to take challenging high school or vocational courses in science and math. This will improve their opportunities to pursue STEM careers in a wide variety of industries, such as Health Care, Engineering, Education and Technology.

### Supplemental Scores

#### Summative

<table>
<thead>
<tr>
<th>Score</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>436</td>
<td></td>
</tr>
</tbody>
</table>

### Progress with Text Complexity

- **60% Sufficient Progress**
  - Students must read and understand increasingly complex text to prepare for the reading demands of college and career. Examples of factors that contribute to test complexity include vocabulary level, sentence structure, and rhetorical structure. The reading test measures progress with text complexity by assessing the understanding of texts from a range of complexity levels.
  - Progress Distribution: Percent and Count
    - Sufficient Progress: 60%
      - 11,400
    - Insufficient Progress: 40%
      - 7,600
  - In order to read complex texts, students need reading experiences with increasingly complex texts from a variety of genres across disciplines. Reading routines with a focus on problem-solving unfamiliar language and concepts that are central to the meaning.

### Progress Toward Career Readiness

- **436 Core Score**
  - Progress Toward Career Readiness is an early indicator of your group's future achievement on the ACT National Career Readiness Certificate (NCRC). The ACT NCRC is an assessment-based credential that documents foundational work skill important for job success across industries and occupations. The distribution below shows how your group's ACT Aspire composite scores relate to progress toward a Bronze, Silver, Gold or Platinum level on the ACT NCRC.
  - Predicted Career Readiness Distribution: Percent and Count
    - Platinum: 50%
    - Gold: 50%
    - Silver: 15%
    - Bronze: 5%
  - This information is not to be considered a substitute for actual performance on the ACT NCRC.
Score Label : More details at customer request!

<table>
<thead>
<tr>
<th>Test</th>
<th>Scale Score</th>
<th>Ready Level</th>
<th>National Rank</th>
<th>Predicted ACT</th>
<th>ELA/STEM</th>
<th>Predicted PreACT Score 19-23</th>
<th>Predicted ACT Composite Score 19-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>436</td>
<td>E</td>
<td>76%</td>
<td>21-25</td>
<td></td>
<td></td>
<td>482 Ready</td>
</tr>
<tr>
<td>Reading</td>
<td>428</td>
<td>R</td>
<td>73%</td>
<td>21-27</td>
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<td></td>
<td></td>
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<tr>
<td>Writing</td>
<td>Scoreable</td>
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<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>421</td>
<td>N</td>
<td>35%</td>
<td>16-21</td>
<td></td>
<td>424 Below Readiness</td>
<td>Composite/Career Readiness 428 Progress Towards Gold</td>
</tr>
<tr>
<td>Math</td>
<td>427</td>
<td>C</td>
<td>64%</td>
<td>18-23</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Text Complexity

The reading test measures progress with text complexity by checking for understanding of texts from a range of complexity levels.

Table 3.5. Passage Coverage by Text Complexity for the ACT Aspire Reading Test

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>EHS</th>
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<td>X</td>
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<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Somewhat challenging</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>More challenging</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
ACT Aspire: Periodic Assessments & New Reporting
## Periodic Assessment Features

<table>
<thead>
<tr>
<th></th>
<th>Interim</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compendium</strong></td>
<td>4 interim assessments; per grade / per content area</td>
<td>10 classroom assessments; per grade / per content area</td>
</tr>
<tr>
<td><strong>Format</strong></td>
<td>Fixed-format, online, multiple choice</td>
<td>Fixed-format, online, multiple choice</td>
</tr>
<tr>
<td><strong>Grades</strong></td>
<td>3 through EHS (9 &amp;10)</td>
<td>3 through 8</td>
</tr>
<tr>
<td><strong>Duration (Approximation)</strong></td>
<td>20-48 items; 45 minutes or less</td>
<td>10-15 minutes</td>
</tr>
<tr>
<td><strong>Available Feedback</strong></td>
<td>Next Day; online analysis and reporting</td>
<td>Next Day; online analysis and reporting</td>
</tr>
<tr>
<td><strong>Configurations</strong></td>
<td>All standards measured on each interim assessment</td>
<td>Each 5 item quiz is mapped to 1 or 2 standards</td>
</tr>
</tbody>
</table>
NOTE: The reports on these slides are MOCK UP documents and are not yet final. There may still be changes.

**Educator Report—Current Progress**

An overall view of a classroom’s performance for each Interim by subject over the course of the year. Includes meeting benchmark and projected year-end performance.

**Student Report—Detailed Results**

Shows information about individual reporting categories and if the student met benchmark.
Interim Report: Individual Student Report (ISR)

Test Details

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>State Student ID</th>
<th>Actual Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>09</td>
</tr>
</tbody>
</table>

Test Name
EHS 9 Science, Interim I

Performance Summary: Science

Student Score: 161

How is the student progressing toward college readiness?

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Scale Score</th>
<th>Readiness Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/03/2019</td>
<td>161</td>
<td>Below</td>
</tr>
<tr>
<td>Int. I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Int. II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Int. III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Int. IV</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Skill Proficiency

<table>
<thead>
<tr>
<th>Skill</th>
<th>Percent Correct</th>
<th>Points Earned</th>
<th>Readiness Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpretation of Data</td>
<td>20</td>
<td>2 of 7</td>
<td>62%</td>
</tr>
<tr>
<td>Scientific Investigation</td>
<td>50</td>
<td>3 of 6</td>
<td>73%</td>
</tr>
<tr>
<td>Evaluation of Models, Inferences, and Experimental Results</td>
<td>75</td>
<td>6 of 8</td>
<td>60%</td>
</tr>
</tbody>
</table>

Scale Score Range: 159 – 163
Test scores are estimates of your educational development. Think of your true achievement on this test as being likely within the Score Range.

National Percentile Rank
The percentage of other grade 9 students in the nation who received a score that is the same as or lower than yours.

ACT Interim Readiness Benchmark
Students who score at or above these benchmarks are on target to meet ACT's College Readiness Benchmarks when they are in 11th grade.
View classroom performance by reporting category

Hyperlink allows educator to view the item
ACT Academy resources are linked to each item to provide immediate instructional intervention or enrichment opportunities for students.
## Classroom Assessment Report

### Test Details
- **District**: Garfield District (10)
- **School**: Bryce Valley School (10112)
- **State Student ID**: 8102250046
- **Actual Grade**: Grade 3

### Test Name
- Grade 3 Reading, Classroom 7

### Question Details
- **Question**: 1
- **Correct Answer**: D
- **Your Answer**: D
- **Score**: 40%
- **Standards**: H.A.L.A.L.CC.2.2.4, RL.3.2

- **Question**: 2
  - **Correct Answer**: C
  - **Your Answer**: D
  - **Standards**: H.A.L.A.L.CC.2.1.1, RL.3.1

- **Question**: 3
  - **Correct Answer**: B
  - **Your Answer**: D
  - **Standards**: H.A.L.A.L.CC.2.2.13, RL.3.2

- **Question**: 4
  - **Correct Answer**: D
  - **Your Answer**: D
  - **Standards**: H.A.L.A.L.CC.2.1.1, RL.3.1

- **Question**: 5
  - **Correct Answer**: A
  - **Your Answer**: B

### Standards Descriptions
- **H.A.L.A.L.CC.2.1.1**: Scan for and locate key details in the text.
- **H.A.L.A.L.CC.2.2.13**: Summarize information, ideas, or events from the text.
- **H.A.L.A.L.CC.2.2.2**: Determine the theme or central idea of the text.
- **H.A.L.A.L.CC.2.2.4**: Distinguish central ideas or themes from subordinate ideas or themes in the text.
- **RL.3.1**: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RL.3.2**: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
New Platform: Language Changes
Update our Brains

**Erase these terms**
- Portal
- Avocet, Landing Page, TMS
- DiscoverACTAspire
- SDU
- Tenant
- Infrastructure Trial
- Close Test Sessions
- Chose your testing week

**New best friends**
- PearsonAccess\textsuperscript{next}
- Knowledge Hub
- ACT.org
- SRI (Student Registration Import)
- Organization
- Mock Administration
- Stop Test Sessions
- Chose your delivery week
Major Changes
Big Changes!

Groups
Reporting Groups

Separate
Admins for
Summative vs
Periodic

NO Paper
Test Sessions

Create Test
Sessions Thru
SRI

PNP Setup by
Test

Set Date to
Receive Materials

Remove
Students Not
Testing

Educators
Assigned to
Groups NOT
Students

New
Gender
Options

First Language
Not English
Enrollment and Invoicing
New Order Form and Process

Go to www.act.org/aspire

Click here to start the enrollment process.
If you would appreciate a click-by-click document to assist you,
please email Sherry at Sherry.Reed@act.org
Get Started with ACT Aspire

Are you a returning ACT Aspire Customer?

- NO
- YES

Get Started with ACT Aspire

For more information about ACT Aspire in the 2019-2020 school year, please provide the information requested below and we will contact you soon.

INFORMATION ABOUT YOU

First Name*  
Last Name*

Position/Title*  
Email*

Phone Number*  
How did you hear about us?  
Select...

Enrolling in ACT Aspire 2019-20

We are excited that you want to administer ACT® Aspire® assessment(s) to your students. ACT Aspire has a new ordering process that may look a little different but still gives our customers the upfront estimate they appreciate.

Next steps:

1. After reviewing the information below, enter your email address and click the “Start Enrollment” button to complete a brief enrollment form.
2. Within 5 business days, ACT will email you a contract. Please click through to sign.
3. Once the signed contract is received, your order is confirmed.

2019-20 Pricing

| ACT Aspire Periodic | $9.00 per student |
| Summative Online Testing | $25.00 per student |
| Summative Paper Testing | $31.00 per student |
| Summative Options | Printed Individual Student Reports: $1.50  
Printed Individual Score Labels: $0.50 |
| Summative Discounts | Order four or more grades of students: $1.00 off/Student  
Order 500 to 1000 students: $1.00 off/Student  
Order over 1000 students: $2.00 off/Student  
When Summative and Periodic ordered during same school year: $4.00 off/Student (applied to Summative) |
Invoice Changes For 2019-20

December 2019
- Fall '19 Summative
- Periodic

June 2020
- Spring '20 Summative
- Additional Periodic tests

Invoices based on student counts:
- Online – number of students with submitted tests at the end of the test window
- Paper – number of students we shipped materials for
- The June invoice will include any new periodic testers

- NO TRUE UP
- Invoice to be paid when received
Training Site
Training Site: BROWN
Testing Site
Testing Site: BLUE
Go to **www.act.org/aspire**
- Click on the Training and Resources Tab

Bookmark These Sites!

ACT Aspire Knowledge Hub – ALL ACT Aspire Resources here!
ACT Aspire Knowledge Hub

ACT Aspire

Description
From grades 3 through 10, ACT® Aspire® offers a unique, connected approach to measuring student progress. The system is anchored by the ACT® test for students in grades 11 and 12 and provides empirically based readiness benchmarks at every grade.

Articles

Interim Assessment Reporting Categories

Summative Reporting Categories

Online Assessment Planner

The Online Assessment Planner tool provides school counselors, administrators, and teachers with a simple, visual layout of assessments across grades and ACT Holistic Framework domains, as well as recommended solutions to complete your comprehensive assessment plan.
ACT Knowledge Hub for ACT Aspire: Locate the Training Plan in the Knowledge Hub

Training Plan Steps

This document outlines the administration steps for ACT® Aspire® online and paper testing. Each step includes details about the associated activities and available training resources. You can find the referenced training resources on the Training section of ACT Aspire Resources.

Before Testing

An organization file will be created and imported into PearsonAccess™ (the administrative platform) for the ordering entity. If you are a district ordering for all your schools, you will need to create and import an organizational file containing all testing schools.

This section outlines the training plan steps for online and paper testing, in the required order.

<table>
<thead>
<tr>
<th>Step</th>
<th>Paper</th>
<th>Online</th>
<th>Activities</th>
<th>Resources</th>
</tr>
</thead>
</table>
| 1. Invite Relevant Users | ✔ | ✔ | After receiving an invitation to the administration platform:  
   - Invite additional personnel based on user roles and responsibilities. | PearsonAccess™ User Guide |
| 2. Populate Student Data | ✔ | ✔ | Download, populate, and upload completed Student Registration Import (SRI) file to the administration platform. | PearsonAccess™ User Guide  
   Managing & Registering Students Slide Show  
   Accessibility User Guide |
   Personal Needs Profile (PNP) Setup Slide Show  
   Accessibility User Guide |
| 4. Create Groups (optional) | ✔ | ✔ | Place students into groups to help organize and expedite test session setup. | PearsonAccess™ User Guide  
   Group/Class Setup and Use Slide Show  
   Test Coordinator Manual |

Documents for REQUIRED READING!

Just type the title in the search bar for the Knowledge Hub
# Performance Level Descriptors (PLDs)


<table>
<thead>
<tr>
<th>Reporting Categories</th>
<th>Needs Support</th>
<th>Close</th>
<th>Ready</th>
<th>Exceeding</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ratios &amp; Proportional Relationships</strong></td>
<td>A student performing at the Needs Support level</td>
<td>A student performing at the Close level</td>
<td>A student performing at the Ready level</td>
<td>A student performing at the Exceeding level</td>
</tr>
<tr>
<td>Focus on proportional relationships</td>
<td>recognizes that proportional relationships are relationships between two equal ratios</td>
<td>makes sense of problems to compare two quantities</td>
<td>makes sense of problems that require an equation to model the situation</td>
<td>applies the structure of proportions to ratios, percentages, and discounts</td>
</tr>
<tr>
<td>uses tables and graphs appropriately when comparing ratios</td>
<td>uses tables, graphs, and graphs and number lines to investigate and compare ratios</td>
<td>uses tables, graphs, and number lines to investigate and compare ratios</td>
<td>makes sense of problems that require an equation to model the situation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>The Number System</strong></th>
<th>A student performing at the Needs Support level</th>
<th>A student performing at the Close level</th>
<th>A student performing at the Ready level</th>
<th>A student performing at the Exceeding level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on the rational number system by extending the base number system to solve problems</td>
<td>uses number lines to model negative and positive numbers</td>
<td>makes sense of problems that require an equation to model the situation</td>
<td>applies the structure of proportions to ratios, percentages, and discounts</td>
<td>uses number lines to model negative and positive numbers</td>
</tr>
<tr>
<td>identifies whole and real numbers, integers, and real numbers in algebraic expressions</td>
<td>uses number lines to model negative and positive numbers</td>
<td>makes sense of problems that require an equation to model the situation</td>
<td>applies the structure of proportions to ratios, percentages, and discounts</td>
<td>uses number lines to model negative and positive numbers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expressions and Equations</strong></th>
<th>A student performing at the Needs Support level</th>
<th>A student performing at the Close level</th>
<th>A student performing at the Ready level</th>
<th>A student performing at the Exceeding level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on understanding operations, including their operations that produce equivalent expressions</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
</tr>
<tr>
<td>recognizes and uses the structure of equivalent equations to solve problems</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
</tr>
<tr>
<td>understands the structure of equivalent equations to solve problems</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
<td>solves one-step algebraic equations with positive numbers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Geometry</strong></th>
<th>A student performing at the Needs Support level</th>
<th>A student performing at the Close level</th>
<th>A student performing at the Ready level</th>
<th>A student performing at the Exceeding level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on visualizing and describing geometric shapes</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
</tr>
<tr>
<td>uses the tools of measurement and visualizing spatial relationships</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
</tr>
<tr>
<td>understands the structure of geometric figures</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
<td>recognizes part-to-whole relationships from a description of the characteristics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Statistics and Probability</strong></th>
<th>A student performing at the Needs Support level</th>
<th>A student performing at the Close level</th>
<th>A student performing at the Ready level</th>
<th>A student performing at the Exceeding level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on finding information through sampling,including how the sampling process affects the sample</td>
<td>recognizes the probability of a chance event</td>
<td>uses a two-way table to analyze categorical data</td>
<td>uses a two-way table to analyze categorical data</td>
<td>uses a two-way table to analyze categorical data</td>
</tr>
<tr>
<td>makes sense of problems that require an equation to model the situation</td>
<td>uses a two-way table to analyze categorical data</td>
<td>uses a two-way table to analyze categorical data</td>
<td>uses a two-way table to analyze categorical data</td>
<td>uses a two-way table to analyze categorical data</td>
</tr>
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<td>uses a two-way table to analyze categorical data</td>
</tr>
</tbody>
</table>

**ACT Aspire**

7th Grade Mathematics — Performance Level Descriptors

[ACT Logo]

ACT Knowledge and Skills Maps

http://skillsmap.actlabs.org/

Select grade range

Drilling down into each Knowledge and Skills provides additional detail and a sample problem when available.
### ACT Aspire Training Webinars


<table>
<thead>
<tr>
<th>Title</th>
<th>Duration</th>
<th>Description</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Aspire - PearsonAscessnext™ Basics</td>
<td>60 min</td>
<td>ACT Aspire is transitioning to a new administrative platform for the 2019-20 school year. PearsonAscessnext™. Join this webinar to learn how administrative tasks previously done in the portal, like grading students and creating test sessions, will be accomplished in PearsonAscessnext™. This webinar will provide a foundation for both paper and online testing.</td>
<td>Webcast</td>
</tr>
<tr>
<td>ACT Aspire - Paper Testing Administration</td>
<td>60 min</td>
<td>ACT Aspire is transitioning to a new administrative platform for the 2019-20 school year. PearsonAscessnext™. School testing with ACT Aspire on paper should join this webinar to learn about how these updates will affect paper testing. This webinar will cover the steps needed before, during, and after testing. Registrants are encouraged to attend ACT Aspire - PearsonAscessnext™ Basics before this webinar.</td>
<td>Webcast</td>
</tr>
<tr>
<td>ACT Aspire - Online Testing Administration</td>
<td>60 min</td>
<td>ACT Aspire is transitioning to a new administrative platform for the 2019-20 school year. PearsonAscessnext™, but TestNav™ will still be used to deliver the test to students. Schools testing with ACT Aspire online should join this webinar to learn about how these updates will affect online testing. This webinar will cover the steps needed before, during, and after testing. Registrants are encouraged to attend ACT Aspire - PearsonAscessnext™ Basics before this webinar.</td>
<td>Webcast</td>
</tr>
<tr>
<td>ACT Aspire - Online Testing Technical Readiness</td>
<td>60 min</td>
<td>Join this webinar to learn about the technical requirements for ACT Aspire online testing and position your school for success in 2019-20. Registrants are encouraged to attend ACT Aspire - PearsonAscessnext™ Basics and ACT Aspire - Online Testing Administration before this webinar.</td>
<td>Webcast</td>
</tr>
</tbody>
</table>
Questions?

Thank you!

All recipients of ACT data and student information are reminded that they are responsible for protecting the confidentiality of that information in accordance with applicable laws and institutional policies. Score recipients assume responsibility for protecting the confidentiality of ACT data reported to them.