Create a College and Career Readiness Day at Your School

Promote a college-going and career-ready culture for your students!

January 26, 2023
Create a College and Career Readiness Day at Your School

Presented by:

Sherry Reed
ACT

Dr. Ryan Luhning,
Principal, Valley Park High School
Valley Park, MO
Create a College and Career Readiness Day

- Demonstrates Commitment
- Supports College and Career Ready-Culture
- Complete and Comprehensive
- Chance and Opportunity

Conversation with Dr. Ryan Luhning

- College and Career Readiness at Valley Park High School
College and Career Readiness Day

A Career and Academic Planning Activity!

• Gets students ready for postsecondary education and the workforce.
• Sets goals with benchmarks to measure progress and success.
• Includes quality data, fun and inspiring activities, and teamwork.
• Sets higher standards and expectations for all students.
Commitment, Culture, Comprehensiveness, Chance

• Programs and postsecondary planning activities
• 8-12 Assessments that inform
• Future-focused and varied activities
• Multiple grades, multiple options
• School and community involvement
• Communication campaign
• Include activities for all students
Helping people achieve education and workplace success.

CULTURE
College and Career Readiness Day

Show and Tell
- Evidence and artifacts
- Goals and progress
- Data analysis and interpretation
- Variety of options and pathways
- Posted postsecondary planning information

Spread the Word!
Recognition Toolkits and Media Kits
COMPREHENSIVE The Whole Child

Widespread
- Include grades 8-12
- Build on existing events
- Form advisory/planning committee

Across-the-Board
- Collaborate with feeder schools, community organizations, and businesses

Inclusive and Intentional
- Social and Emotional Learning Skills
- Workforce Opportunities
Social Emotional Learning

- Reinforces resilience
- Comprehensive SEL assessment and activities across grade level(s)
- Solutions in grades 2-12

Workforce Solutions

- Help students CERTIFY and GROW essential workplace knowledge and skills.
- Measure foundational skills required for success in the workplace
- Help measure the workplace skills that can affect job performance.
CHANCE

Opportunity to Grow and Improve

Show and Tell
Students plan a path and monitor their own progress. Then share it with others!

Educators use data from CCR assessments and activities to build skills in classroom instruction.

“That’s the whole object of data—giving you something you can fix.”

Alan Shotts
Career Center Coordinator
Cody High School
Cody, Wyoming
How to Pave a Future Planning Path for Your Students to Follow

What do we mean when we say "college and career readiness"? Do your students know? What about their parents and guardians? Helping them understand readiness and whether they're on the path to achieve it is a crucial step in preparing them for the future.

This College and Career Readiness Guide will help you:

- Fully define and map out paths to readiness for your students, with frameworks and tools you can start using immediately.
- Plan month by month which activities can give you, your staff, and your families a readiness focus.
- Determine best practices using real-life examples of schools who have found proven success when planning readiness paths.
- Plan for the "X factors" of readiness and sidestep pitfalls during design and execution of your plan.

Please complete the form below to access the Educator's Guide to College and Career Readiness.

- First Name:
- Last Name:
- Work Email Address:
- State:

DOWNLOAD
Activities for Career and Academic Planning

So many great ideas for activities for college and career readiness.

Build a handful into a college and career readiness day.

Schools are creating an assessment day to administer CCR assessments on a school day as a school.

Communities come together to provide meals, speakers, and other resources on the CCR Day!

Build this into the Career and Academic Plan (ICAP, IPS, etc.) required by many states, starting at 8th grade.
### College and Career Readiness Assessment Day

**Possible Activities:**

<table>
<thead>
<tr>
<th>EARLY HIGH SCHOOL CCR ASSESSMENT</th>
<th>9&lt;sup&gt;th&lt;/sup&gt;</th>
<th>(Pre) College and Career Readiness Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>(Pre) College and Career Readiness Exam</td>
<td></td>
</tr>
<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>College Entrance Exam/Practice Exam, SEL Assessment, Mock College Course Exam</td>
<td></td>
</tr>
<tr>
<td><strong>12&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Senior CCR Retake, Workforce Assessment (NCRC), Mock College Exam, Service Hours</td>
<td></td>
</tr>
<tr>
<td><strong>8&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>(PRE) College and Career Readiness Exam/Practice Test, Interest Inventory, Career Day</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEKDAY TESTING</th>
<th>9&lt;sup&gt;th&lt;/sup&gt;</th>
<th>(Pre) College and Career Readiness Exam/Practice Test, SEL Activity, Interest Inventory</th>
</tr>
</thead>
<tbody>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>(Pre) College and Career Readiness Exam/t, Interest Inventory, Mock College Exam</td>
<td></td>
</tr>
<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
<td><strong>STATE OR DISTRICT WEEKDAY TESTING</strong></td>
<td></td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Senior Retake, Workforce Assessment for NCRC, Senior Project, Mock College Course</td>
<td></td>
</tr>
<tr>
<td><strong>8&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>(PRE) College and Career Readiness Exam/Practice Test, Interest Inventory, SEL Activity</td>
<td></td>
</tr>
</tbody>
</table>
## College and Career Readiness Assessment Day
### Possible Activities continued:

### WORKFORCE ASSESSMENT CCRC

<table>
<thead>
<tr>
<th>Day</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>(Pre) CCR Exam, SEL Assessment/Screener, Career Day, Interest Inventory</td>
</tr>
<tr>
<td>10th</td>
<td>(Pre) CCR Exam, SEL Activity, Career Day, Interest Inventory, Mock College Course Exam</td>
</tr>
<tr>
<td>11th</td>
<td>State/District Weekday Testing, Mock College Course Exam, SEL Activity, Job Shadowing</td>
</tr>
<tr>
<td>12th</td>
<td><strong>Workforce Exam</strong>, Job Shadowing, Senior Project, Volunteer Experience, Senior Retake</td>
</tr>
<tr>
<td>8th</td>
<td>(PRE) CCR Practice Test, Interest Inventory, Career Day</td>
</tr>
</tbody>
</table>

### COLLEGE COURSE EXAMS

<table>
<thead>
<tr>
<th>Day</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>(Pre) CCR Exam/practice test, Interest Inventory, SEL Activity</td>
</tr>
<tr>
<td>9th</td>
<td>(Pre) CCR Exam/practice test, SEL Assessment/Screener, Interest Inventory</td>
</tr>
<tr>
<td>10th</td>
<td><strong>College Course Exam</strong>, (Pre) CCR/Practice Exam, SEL Activity, Interest Inventory</td>
</tr>
<tr>
<td>11th</td>
<td><strong>College Course Exam</strong>, Interest Inventory, SEL Activity, Community Service</td>
</tr>
<tr>
<td>12th</td>
<td><strong>College Course Exam</strong>, Workforce NCRC Exam, Senior Project, Service Hours</td>
</tr>
</tbody>
</table>
What’s Next?

- Disseminating and using assessment results
- Doing something about it
  - Student academic support structures, curriculum alignment activities
- Recognizing achievement and growth
College and Career Readiness at Valley Park High School:

This is just the beginning!

Dr. Ryan Luhning
Principal
COLLEGE AND CAREER READINESS DAY

The Principal’s Experience

• Tell us a little about yourself.

• Describe your College and Career Readiness Day and share what led you to this practice.

• With such a commitment to college and career readiness, how do you use the information and data gained from this experience?

• What have you learned as a result of this experience? What is next for Valley Park High School?
Ah-ha!

- State data formats change often, CCR data formats are stable
- No screening assessments for high school, not much data in 9th grade
- How can a high school show continuous improvement without stable data? ACT census testing!

### CCR Assessment Day

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Season</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>Fall and Spring (4-4-2023)</td>
<td>PreACT 8/9 (Pre-Post)</td>
</tr>
<tr>
<td>10th Grade</td>
<td>Spring (4-4-2023)</td>
<td>PreACT</td>
</tr>
<tr>
<td>11th Grade</td>
<td>Spring (4-4-2023)</td>
<td>ACT (School Day)</td>
</tr>
<tr>
<td>12th Grade</td>
<td>Spring (4-4-2023)</td>
<td>ACT (School Day) Retake</td>
</tr>
</tbody>
</table>

### Staff Learning Days

<table>
<thead>
<tr>
<th>Topic</th>
<th>Calendar</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Analysis</td>
<td>When data is available in both aggregate and individual reports</td>
<td>Core Teachers Instructional Coaches Curriculum Leadership</td>
</tr>
<tr>
<td>Curriculum Alignment to CCR Standards</td>
<td>Adjustments when data is analyzed</td>
<td>Core Departments Curriculum Leadership</td>
</tr>
</tbody>
</table>
Lessons Learned

Thoughts and Ideas

1. Bring your staff to the table early when you are planning!
2. The ACT is not just a college entrance exam, it provides great core data about what students should learn in high school.
3. Align the curriculum to the ACT CCR Standards, beyond the state standards. Helps us to focus on areas where we are strong and where we need work.
4. We are just beginning! Using ACT data is helping us to support students in to accelerate learning and help us to make decisions about academic interventions. We are also guiding students on pathways for career planning!
Thank you!